

## **CERTIFICATE HE THEOLOGY - PROGRAMME SPECIFICATION**

<b>1. Programme title</b>	Cert HE Theology
<b>2. Awarding institution</b>	Middlesex University
<b>3a. Teaching institution</b>	London School of Theology
<b>3b. Language of Study</b>	English
<b>4a. Valid intake dates</b>	October
<b>4b. Mode of study</b>	Full Time (1 Year) or Part Time (2 years)
<b>4c. Delivery method</b>	On-campus or Distance Education / Online or Blended
<b>5. Details of accreditation by professional/statutory/regulatory body</b>	N/A
<b>6. Apprenticeship Standard</b>	N/A
<b>7. Final qualification(s) available</b>	Cert HE
<b>8. Year effective from</b>	2022

### **9. Criteria for admission to the programme**

The programme uses the University's standard entrance requirements. For students under 21 years old, this normally means two 'A' level passes plus 3 different GCSE passes of grade C or higher (or equivalent qualifications). For mature students, LST is additionally willing to recognise informal qualifications or learning experience.

LST normally interviews all prospective students, via video call for those living at a distance (for example students studying by Distance Education).

Those whose first language is not English, or who were not educated in English, are normally required to have a mark of 6.5 or better in the IELTS test (or equivalent in other tests).

### **10. Aims of the programme**

The programme aims to:

1. Foster a introductory understanding of the Bible, Christian theology, thought, history, mission and traditions at an advanced level, and to relate this knowledge relevantly, widely and practically to the Church and contemporary society.
2. Develop academic, theological, biblical and practical skills to enable engagement with and serve society, church and the academy.
3. Facilitate personal spiritual growth and maturity and to develop understanding of the Christian faith in a global context.
4. Encourage students to integrate their knowledge and skills in a range of areas in order to equip them for lifelong reflective learning and practice.

11. Programme outcomes	
<p><b>A. Knowledge and understanding</b></p> <p>On completion of this programme the successful student will have acquired basic knowledge and comprehension of:</p> <ol style="list-style-type: none"> <li>1. The Christian Scriptures, theology, heritage and tradition, and key concepts in the core disciplines of biblical studies and historical, systematic and practical theology.</li> <li>2. Various critical methods and theories for the analysis and interpretation of and theological reflection on the Christian Scriptures and tradition.</li> <li>3. Relevance of evangelical theology and practices in relation to various contemporary and global contexts.</li> <li>4. A variety of approaches to the understanding of personal growth, character education and spiritual formation in relation to moral value systems.</li> </ol>	<p><b>Teaching/learning methods</b></p> <p>Students gain knowledge and understanding through:</p> <ol style="list-style-type: none"> <li>1. Lectures, presentations, seminars and discussions</li> <li>2. Forum discussions and other online activities on our Virtual Learning Environment (VLE)</li> <li>3. Guided and independent reading, preparation and study</li> <li>4. Workplace placements</li> </ol> <p><b>Assessment methods</b></p> <p>Students' knowledge and understanding is assessed by:</p> <ol style="list-style-type: none"> <li>1. Essays, portfolios, exams and tests</li> <li>2. Written reflections and oral presentations</li> <li>3. Forum discussions</li> </ol>
<p><b>B. Skills</b></p> <p>On completion of the programme the successful student will demonstrate abilities to:</p> <ol style="list-style-type: none"> <li>1. Analyse and interpret primary and secondary sources and data in relation to ancient and contemporary contexts.</li> <li>2. Integrate the different theological and associated disciplines studied.</li> <li>3. Engage empathically with different views and people who hold them.</li> <li>4. Relate theological understanding in relevant ways to one's own life and the lives of others in church and society.</li> <li>5. Continue to grow and develop spiritually as a person in relation to others and society.</li> <li>6. Organise their own learning and engage in problem solving.</li> <li>7. Communicate knowledge and skills clearly in oral, written and electronic forms.</li> <li>8. Use computer technology and social/digital media to access material and information.</li> </ol>	<p><b>Teaching/learning methods</b></p> <p>Students learn skills through</p> <ol style="list-style-type: none"> <li>1. Placements and field trips</li> <li>2. Skills taught and modelled in lectures and in online module materials</li> <li>3. Engagements with assessment tasks</li> <li>4. Individual reading and theological reflection</li> <li>5. Seminars, presentations and discussions</li> <li>6. Videos and other multimedia input</li> </ol> <p><b>Assessment methods</b></p> <p>Students' skills are assessed by</p> <ol style="list-style-type: none"> <li>1. Essays, portfolios, exams and tests</li> <li>2. Written reflections and oral presentations</li> <li>3. Placement supervisors' feedback</li> </ol>

## 12. Programme structure (levels, modules, credits and progression requirements)

### 12.1 Overall structure of the programme

The Cert HE Theology integrates throughout the programme three complementary strands of theological thinking: Biblical Studies; Christian History, Doctrine and Theology; and Christian Life, Ministry and Mission in Contemporary Society. The programme is studied full-time over 1 year or part-time over 2 years. Study is undertaken at one Level. The certificate award requires achievement of 120 credits at Level 4.

Compulsory modules ensure that all students have a secure grounding in core features of all three theological strands.

### 12.2 Levels and modules

#### Level 4

COMPULSORY	OPTIONAL	PROGRESSION REQUIREMENTS
<p>Students must take <b>all</b> of the following 10 credit modules (Total = 110 credits):</p> <p>TH4001 Introduction to the New Testament            TH4002 Introduction to the Old Testament            TH4003 Old Testament Texts            TH4005 Introduction to Doctrine            TH4006 Introduction to Theology            TH4007 God and Creation            TH4008 Faith in Time            TH4009 Global Christianity            TH4010 Key Christian Thinkers            TH4011 Spiritual Theology 1            TH4012 Practical Placement 1</p>	<p>Student must take <b>one</b> of the following 10 credit modules:</p> <p>TH4013 New Testament Greek Introduction 1 (iv) or            TH4003 New Testament Texts</p>	120 Credits

### 12.3 Non-compensatable modules (note statement in 12.2 regarding FHEQ levels)

Module level	Module code
N/A	N/A

### 13. Curriculum map

This section shows the highest level at which programme outcomes are to be achieved by all graduates, and maps programme learning outcomes against the modules in which they are assessed

#### Programme learning outcomes

Knowledge and understanding		Skills	
<b>A1</b>	The Christian Scriptures, theology, heritage and tradition, and key concepts in the core disciplines of biblical studies and historical, systematic and practical theology.	<b>B1</b>	Analyse and interpret primary and secondary sources and data in relation to ancient and contemporary contexts.
<b>A2</b>	Various critical methods and theories for the analysis and interpretation of and theological reflection on the Christian Scriptures and tradition.	<b>B2</b>	Integrate the different theological and associated disciplines studied.
<b>A3</b>	Relevance of evangelical theology and practices in relation to various contemporary and global contexts.	<b>B3</b>	Engage empathically with different views and people who hold them.
<b>A4</b>	A variety of approaches to the understanding of personal growth, character education and spiritual formation in relation to moral value systems.	<b>B4</b>	Relate theological understanding in relevant ways to one's own life and the lives of others in church and society.
		<b>B5</b>	Continue to grow and develop spiritually as a person in relation to others and society.
		<b>B6</b>	Organise their own learning and engage in problem solving.
		<b>B7</b>	Communicate knowledge and skills clearly in oral, written and electronic forms.
		<b>B8</b>	Use computer technology and social/digital media to access material and information.

Highest Level	A1	A2	A3	A4				
Level 4	4	4	4	4				
Highest Level	B1	B2	B3	B4	B5	B6	B7	B8
Level 4	4	4	4	4	4	4	4	4

LEVEL 4 Module	Code	Programme Outcomes											
		A1	A2	A3	A4	B1	B2	B3	B4	B5	B6	B7	B8
Introduction to the New Testament	TH4001	x	x	x	x	x	x	x	x	x	x	x	x
Introduction to the Old Testament	TH4002	x	x	x		x	x	x			x	x	x
New Testament Texts	TH4003	x	x	x	x	x	x	x	x	x	x	x	x
Old Testament Texts	TH4004	x		x	x	x	x	x	x	x		x	x
Introduction to Doctrine	TH4005	x	x	x		x	x	x			x	x	x
Introduction to Theology	TH4006	x	x	x		x	x	x		x	x	x	x
God and Creation	TH4007	x	x	x	x	x	x	x	x			x	x
Faith in Time	TH4008	x	x	x		x	x	x	x	x	x	x	x
Global Christianity	TH4009		x	x		x	x	x	x		x	x	x
Key Christian Thinkers	TH4010	x	x	x		x	x	x	x	x	x	x	x
Spiritual Theology 1	TH4011	x		x	x	x		x	x	x	x	x	x
Practical Placement 1	TH4012	x		x	x	x	x	x	x		x	x	x
New Testament Greek Introduction 1 (iv)	TH4013	x				x		x	x	x	x	x	x

#### 14. Information about assessment regulations

LST uses a 0-85 marking system for assessed work.

#### 15. Placement opportunities, requirements and support (if applicable)

All students undertake a supervised placement during Level 4 (TH4012 Placement 1). Placements are overseen by LST's Vocational Services Department. Details relating to placement identification, organisation, supervision and ongoing support can be found on LST's VLE. Modular requirements include the completion of a minimum number of placement hours and submission of supporting paperwork. Students are supported by Vocational Services throughout their placement with initial training, regular communications, mid-year assessment and 1-1 interviews. Placement supervisors are supported with initial training, seminars, regular communications and 1-1 meetings when necessary.

#### 16. Future careers (if applicable)

The Cert HE programme provides provision for future progression for further academic study in theology, biblical studies and related disciplines; by developing understanding and skills applicable to local church ministry both within the UK and internationally; and by gaining deeper biblical and theological understanding relevant to a broad variety of careers in para-church or professional contexts.

#### 17. Particular support for learning (if applicable)

Students with disabilities are welcome at LST. Students with any physical difficulty, long-term medical condition, sensory impairment or specific learning difficulty (e.g., dyslexia) are invited to contact the School's Equality, Diversity & Disability Adviser in order to obtain information about special educational provision. It is important to make such needs known at the earliest opportunity, to ensure that due provision is made. Please see Critical Review Document for further information on Access and Participation.

#### 18. JACS code (or other relevant coding system)

V600

#### 19. Relevant QAA subject benchmark group(s)

Theology & Religious Studies

#### 20. Reference points

QAA Framework for Higher Education Qualifications  
QAA Code of Practice  
Middlesex University Learning and Quality Enhancement Handbook  
London School of Theology academic policies and procedures

## DIPLOMA HE THEOLOGY – PROGRAMME SPECIFICATION

<b>1. Programme title</b>	Dip HE Theology
<b>2. Awarding institution</b>	Middlesex University
<b>3a. Teaching institution</b>	London School of Theology
<b>3b. Language of Study</b>	English
<b>4a. Valid intake dates</b>	October
<b>4b. Mode of study</b>	Full Time (2 Years) or Part Time (4 years)
<b>4c. Delivery method</b>	On-campus or Online or Blended
<b>5. Details of accreditation by professional/statutory/regulatory body</b>	N/A
<b>6. Apprenticeship Standard</b>	N/A
<b>7. Final qualification(s) available</b>	Cert HE, Dip HE
<b>8. Year effective from</b>	2022

### 9. Criteria for admission to the programme

The programme uses the University's standard entrance requirements. For students under 21 years old, this normally means two 'A' level passes plus 3 different GCSE passes of grade C or higher (or equivalent qualifications). For mature students, LST is additionally willing to recognise informal qualifications or learning experience.

LST normally interviews all prospective students, with interviews via video call for those living at a distance (for example for students studying by Distance Education / Online).

Those whose first language is not English or who were not educated in English are normally required to have a mark of 6.5 or better in the IELTS test (or equivalent in other tests).

### 10. Aims of the programme

The programme aims to:

1. Foster a critical understanding of the Bible, Christian theology, thought, history, mission and traditions at an advanced level, and to relate this knowledge relevantly, widely and practically to the Church and contemporary society.
2. Develop academic, theological, biblical and practical skills to enable engagement with and serve society, church and the academy.
3. Facilitate personal spiritual growth and maturity and to develop and deepen understanding of the Christian faith in a global context.
4. Encourage students to critically integrate their knowledge and skills in a wide range of areas in order to equip them for lifelong reflective learning and practice

11. Programme outcomes	
<p><b>A. Knowledge and understanding</b></p> <p>On completion of this programme the successful student will have acquired knowledge and comprehension that will facilitate analysis and evaluation of:</p> <ol style="list-style-type: none"> <li>1. The Christian Scriptures, theology, heritage and tradition, and key concepts in the core disciplines of biblical studies and historical, systematic and practical theology.</li> <li>2. Various critical methods and theories for the analysis and interpretation of and theological reflection on the Christian Scriptures and tradition.</li> <li>3. Relevance of evangelical theology and practices in relation to various contemporary and global contexts.</li> <li>4. A variety of approaches to the understanding of personal growth, character education and spiritual formation in relation to moral value systems.</li> </ol>	<p><b>Teaching/learning methods</b></p> <p>Students gain knowledge and understanding through:</p> <ol style="list-style-type: none"> <li>1. Lectures, presentations, seminars and discussions</li> <li>2. Forum discussions and other online activities on our Virtual Learning Environment (VLE)</li> <li>3. Guided and independent reading, preparation and study</li> <li>4. Workplace placements</li> </ol> <p><b>Assessment methods</b></p> <p>Students' knowledge and understanding is assessed by:</p> <ol style="list-style-type: none"> <li>1. Essays, portfolios, exams and tests</li> <li>2. Written reflections and oral presentations</li> <li>3. Forum discussions</li> </ol>
<p><b>B. Skills</b></p> <p>On completion of the programme the successful student will demonstrate abilities to:</p> <ol style="list-style-type: none"> <li>1. Use appropriate methods and approaches to analyse and interpret primary and secondary sources and data in relation to ancient and contemporary contexts.</li> <li>2. Integrate the different theological and associated disciplines studied in a critically-aware way.</li> <li>3. Engage and evaluate different views and opinions to determine and support their own theologically aware conclusions.</li> <li>4. Relate theological understanding in relevant ways to one's own life and the lives of others in church and society.</li> <li>5. Continue to grow and develop spiritually as a person in relation to others and society.</li> <li>6. Organise learning to acquire and relate knowledge to new situations and engage creatively, both independently and in collaboration with others, in problem solving.</li> </ol>	<p><b>Teaching/learning methods</b></p> <p>Students learn skills through</p> <ol style="list-style-type: none"> <li>1. Placements and field trips</li> <li>2. Skills taught and modelled in lectures and in online module materials</li> <li>3. Engagements with assessment tasks</li> <li>4. Individual reading and theological reflection</li> <li>5. Seminars, presentations and discussions</li> <li>6. Videos and other multimedia input</li> </ol> <p><b>Assessment methods</b></p> <p>Students' skills are assessed by</p> <ol style="list-style-type: none"> <li>1. Essays, portfolios, exams and tests</li> <li>2. Written reflections and oral presentations</li> <li>3. Placement supervisors' feedback</li> </ol>



7. Communicate knowledge and skills clearly and effectively in oral, written and electronic forms.	
8. Identify and use computer technology and social/digital media effectively to access and communicate material and information.	

## 12. Programme structure (levels, modules, credits and progression requirements)

### 12.1 Overall structure of the programme

The Dip HE Theology integrates throughout the programme three complementary strands of theological thinking: Biblical Studies; Christian History, Doctrine and Theology; and Christian Life, Ministry and Mission in Contemporary Society. The programme is studied full-time over 2 years or part-time over 4 years. Study is undertaken at 2 Levels. The diploma award requires achievement of 240 credits consisting of 120 credits at each of Levels 4 and 5. Students may enter directly into Level 5 or be exempted from part of Level 4 with appropriate prior learning and/or experience. Students may exit after successfully completing Level 4 with CertHE or after successfully completing Level 5 with DipHE.

Compulsory modules ensure that all students have a secure grounding in core critical features of all three theological strands, while optional modules provide students with the opportunity to enhance their studies within one or more of the theological strands. The programme is designed to enable students to progressively specialise in areas of specific interest and take increasing responsibility for their own learning. Hence the decrease in compulsory credits from 120 at Level 4, to 80 at Level 5. Levels 4 and 5 include a compulsory module that includes practical experience and placements.

### 12.2 Levels and modules

#### Level 4

COMPULSORY	OPTIONAL	PROGRESSION REQUIREMENTS
<p>Students must take <b>all</b> of the following 10 credit modules (Total = 110 credits):</p> <p>TH4001 Introduction to the New Testament            TH4002 Introduction to the Old Testament            TH4004 Old Testament Texts            TH4005 Introduction to Doctrine            TH4006 Introduction to Theology            TH4007 God and Creation            TH4008 Faith in Time            TH4009 Global Christianity            TH4010 Key Christian Thinkers            TH4011 Spiritual Theology 1            TH4012 Practical Placement 1</p>	<p>Students must take <b>one</b> of the following 10 credit modules:</p> <p>TH4013 New Testament Greek Introduction 1 (iv) or            TH4003 New Testament Texts</p>	120 Credits

Level 5		
COMPULSORY	OPTIONAL	PROGRESSION REQUIREMENTS
<p>Students must take <b>all</b> of the following 10 credit modules (Total = 80 credits):</p> <p>TH5001 Jesus and the Gospels            TH5002 Genesis, Prophets and God            TH5003 Scripture, Exegesis and Hermeneutics            TH5004 Person and Work of Christ            TH5005 Relational Theology            TH5007 Spiritual Theology 2            TH5008 Practical Placement 2            TH5113 Sin, Grace &amp; Eschatology</p>	<p>Students must also choose <b>four</b> from the following 10 credit modules (40 credits):</p> <p>TH5123 Pauline Studies            TH5124 Studies in Old Testament Literature            TH5112 Old Testament Hebrew 1            Apologetics            TH5114 Theology of Worship 2            TH5115 Preaching            TH5116 Pastoral Care            TH5125 Character and Virtue Education            TH5117 World Religions            TH5126 Theology and Sociology            TH5118 Evangelism in the UK            TH5119 Innovation in Youth Ministry: Principles and Practice            TH5109 Biblical Texts            TH5121 New Testament Greek Introduction 1 (v)            TH5122 New Testament Greek Introduction 2            TH5127 New Testament Greek Texts</p>	120 Credits
<b>12.3 Non-compensatable modules</b> (note statement in 12.2 regarding FHEQ levels)		
Module level	Module code	
Level 5	N/A	

### 13. Curriculum map

This section shows the highest level at which programme outcomes are to be achieved by all graduates, and maps programme learning outcomes against the modules in which they are assessed

#### Programme learning outcomes

Knowledge and understanding		Cognitive skills	
<b>A1</b>	The Christian Scriptures, theology, heritage and tradition, and key concepts in the core disciplines of biblical studies and historical, systematic and practical theology.	<b>B1</b>	Use appropriate methods and approaches to analyse and interpret primary and secondary sources and data in relation to ancient and contemporary contexts.
<b>A2</b>	Various critical methods and theories for the analysis and interpretation of and theological reflection on the Christian Scriptures and tradition.	<b>B2</b>	Integrate the different theological and associated disciplines studied in a critically-aware way.
<b>A3</b>	Relevance of evangelical theology and practices in relation to various contemporary and global contexts.	<b>B3</b>	Engage and evaluate different views and opinions to determine and support their own theologically aware conclusions.
<b>A4</b>	A variety of approaches to the understanding of personal growth, character education and spiritual formation in relation to moral value systems.	<b>B4</b>	Relate theological understanding in relevant ways to one's own life and the lives of others in church and society.
		<b>B5</b>	Continue to grow and develop spiritually as a person in relation to others and society.
		<b>B6</b>	Organise learning to acquire and relate knowledge to new situations and engage creatively, both independently and in collaboration with others, in problem solving.
		<b>B7</b>	Communicate knowledge and skills clearly and effectively in oral, written and electronic forms.
		<b>B8</b>	Identify and use computer technology and social/digital media effectively to access and communicate material and information.

Highest Level	A1	A2	A3	A4				
Level 4	4	4	4	4				
Level 5	5	5	5	5				

Highest Level	B1	B2	B3	B4	B5	B6	B7	B8
Level 4	4	4	4	4	4	4	4	4
Level 5	5	5	5	5	5	5	5	5

LEVEL 4 Module	Code	Programme Outcomes											
		A1	A2	A3	A4	B1	B2	B3	B4	B5	B6	B7	B8
Introduction to the New Testament	TH4001	x	x	x	x	x	x	x	x	x	x	x	x
Introduction to the Old Testament	TH4002	x	x	x		x	x	x			x	x	x
New Testament Texts	TH4003	x	x	x	x	x	x	x	x	x	x	x	x
Old Testament Texts	TH4004	x		x	x	x	x	x	x	x		x	x
Introduction to Doctrine	TH4005	x	x	x		x	x	x			x	x	x
Introduction to Theology	TH4006	x	x	x		x	x	x		x	x	x	x
God and Creation	TH4007	x	x	x	x	x	x	x	x			x	x
Faith in Time	TH4008	x	x	x		x	x	x	x	x	x	x	x
Global Christianity	TH4009		x	x		x	x	x	x		x	x	x
Key Christian Thinkers	TH4010	x	x	x		x	x	x	x	x	x	x	x
Spiritual Theology 1	TH4011	x		x	x	x		x	x	x	x	x	x
Practical Placement 1	TH4012	x		x	x	x	x	x	x		x	x	x
NT Greek Introduction 1 (iv)	TH4013	x				x		x	x	x	x	x	x

LEVEL 5 Module	Code	Programme Outcomes											
		A1	A2	A3	A4	B1	B2	B3	B4	B5	B6	B7	B8
Jesus & the Gospels	TH5001	x	x	x	x	x		x	x	x	x	x	x
Genesis, Prophets & God	TH5002	x	x			x	x	x	x	x	x	x	x
Scripture, Exe. & Herm.	TH5003	x	x	x		x	x	x	x	x	x	x	x
Person & Work of Christ	TH5004	x	x	x		x	x	x	x	x	x	x	
Relational Theology	TH5005		x	x		x	x	x	x	x	x	x	x
Apologetics	TH5006	x	x	x		x	x	x	x		x	x	x
Spiritual Theology 2	TH5007	x		x	x		x	x	x	x	x	x	x
Practical Placement 2	TH5008	x	x	x	x	x	x	x	x	x	x	x	x
Biblical Texts	TH5109	x				x	x	x	x	x	x	x	x
New Testament Greek Introduction 1 (v)	TH5121	x				x		x	x	x	x	x	x
New Testament Greek Introduction 2	TH5122	x				x	x	x	x	x	x	x	x
Old Testament Hebrew 1	TH5112	x	x			x	x	x		x	x	x	x
Sin, Grace & Eschatology	TH5113	x	x	x	x	x	x	x	x	x	x	x	x
Theology of Worship 2	TH5114	x	x	x	x	x	x	x	x	x	x	x	x
Preaching	TH5115	x		x	x	x	x	x	x	x	x	x	x
Pastoral Care	TH5116	x		x	x	x	x	x	x	x	x	x	x
World Religions	TH5117		x	x		x	x	x	x	x	x	x	x
Evangelism in the UK	TH5118	x	x	x	x				x		x	x	x
Innovation in Youth Ministry: Principles and Practice	TH5119	x	x	x	x	x	x	x	x		x	x	x
Studies in Old Testament Literature	TH5124	x	x	x	x	x	x	x	x	x	x	x	x
Pauline Studies	TH5123	x	x	x	x	x		x	x	x	x	x	x
Character and Virtue Education	TH5125				x				x	x			
New Testament Greek Texts	TH5127	x	x		x	x	x	x	x	x	x	x	x
Theology and Sociology	TH5126	x			x	x	x		x		x	x	x

#### 14. Information about assessment regulations

LST uses a 0-85 marking system for assessed work.

#### 15. Placement opportunities, requirements and support (if applicable)

All students undertake a supervised placement during Level 4 (TH4012 Placement 1) and Level 5 (TH5008 Placement 2). Placements are overseen by LST's Vocational Services. Details relating to placement identification, organisation, supervision and ongoing support can be found on LST's VLE. Modular requirements include the completion of a minimum number of placement hours and submission of supporting paperwork. Students are supported by Vocational Services throughout their placement with initial training, regular communications, mid-year assessment and 1-1 interviews. Placement supervisors are supported with initial training, seminars, regular communications and 1-1 meetings when necessary.

#### 16. Future careers (if applicable)

The Dip HE programme provides excellent preparation for further academic study in theology, biblical studies and related disciplines; by developing understanding and skills applicable to local church ministry both within the UK and internationally; and by gaining deeper biblical and theological understanding relevant to a broad number of careers in para-church or professional contexts.

#### 17. Particular support for learning (if applicable)

Students with disabilities are welcome at LST. Students with any physical difficulty, long-term medical condition, sensory impairment or specific learning difficulty (e.g., dyslexia) are invited to contact the School's Disability Officer in order to obtain information about special educational provision. It is important to make such needs known at the earliest opportunity, to ensure that due provision is made.

#### 18. JACS code (or other relevant coding system)

V600

#### 19. Relevant QAA subject benchmark group(s)

Theology & Religious Studies

## 20. Reference points

QAA Framework for Higher Education Qualifications  
QAA Code of Practice  
Middlesex University Learning and Quality Enhancement Handbook  
London School of Theology Academic Policies

## 21. Other information

Graduates of the School now serve widely around the world in positions of Christian leadership, including a significant number at senior levels.

External Examiners' reports consistently commend the high quality of the School's teaching and learning, and particularly the quality of feedback given to students.

## BA (HONS) THEOLOGY – PROGRAMME SPECIFICATION

<b>1. Programme title</b>	BA (Hons) Theology
<b>2. Awarding institution</b>	Middlesex University
<b>3a. Teaching institution</b>	London School of Theology
<b>3b. Language of Study</b>	English
<b>4a. Valid intake dates</b>	October
<b>4b. Mode of study</b>	Full Time (3 Years) or Part-Time (6 years)
<b>4c. Delivery method</b>	On-campus; Distance Education / Online or Blended
<b>5. Details of accreditation by professional/statutory/regulatory body</b>	N/A
<b>6. Apprenticeship Standard</b>	N/A
<b>7. Final qualification(s) available</b>	Cert HE, Dip HE, BA (Hons)
<b>8. Year effective from</b>	2022

### 9. Criteria for admission to the programme

The programme uses the University's standard entrance requirements. For students under 21 years old, this normally means two 'A' level passes plus 3 different GCSE passes of grade C or higher (or equivalent qualifications). For mature students, LST is additionally willing to recognise informal qualifications or learning experience.

LST normally interviews all prospective students, with interviews via video call for those living at a distance (for example for students studying online).

Those whose first language is not English or who were not educated in English are normally required to have a mark of 6.5 or better in the IELTS test (or equivalent in other tests).

### 10. Aims of the programme

The programme aims to:

1. Foster a critical and synthetic understanding of the Bible, Christian theology, thought, history, mission and traditions at an advanced level, and to relate this knowledge relevantly, widely and practically to the Church and contemporary society.
2. Develop academic, theological, biblical and practical skills at an advanced level to enable engagement with and serve society, church and the academy.
3. Facilitate personal spiritual growth and maturity and to develop and deepen understanding of the Christian faith in a global context.
4. Encourage students to critically and synthetically integrate their knowledge and skills in a wide range of areas in order to equip them for lifelong reflective learning and practice



11. Programme outcomes	
<p><b>A. Knowledge and understanding</b></p> <p>On completion of this programme the successful student will have analytical and critical knowledge and understanding of:</p> <ol style="list-style-type: none"> <li>1. The Christian Scriptures, theology, heritage and tradition, and key concepts in the core disciplines of biblical studies and historical, systematic and practical theology.</li> <li>2. Various critical methods and theories for the analysis and interpretation of and theological reflection on the Christian Scriptures and tradition.</li> <li>3. Relevance of evangelical theology and practices in relation to various contemporary and global contexts.</li> <li>4. A variety of approaches to the understanding of personal growth, character education and spiritual formation in relation to moral value systems.</li> </ol>	<p><b>Teaching/learning methods</b></p> <p>Students gain knowledge and understanding through:</p> <ol style="list-style-type: none"> <li>1. Lectures, presentations, seminars and discussions</li> <li>2. Forum discussions and other online activities on our Virtual Learning Environment (VLE)</li> <li>3. Guided and independent reading, preparation and study</li> <li>4. Workplace placements</li> </ol> <p><b>Assessment methods</b></p> <p>Students' knowledge and understanding is assessed by:</p> <ol style="list-style-type: none"> <li>1. Essays, portfolios, exams and tests</li> <li>2. Written reflections and oral presentations</li> <li>3. Forum discussions</li> </ol>
<p><b>B. Skills</b></p> <p>On completion of the programme the successful student will demonstrate abilities to:</p> <ol style="list-style-type: none"> <li>1. Use appropriate methods and approaches to critically analyse and interpret primary and secondary sources and data in relation to ancient and contemporary contexts.</li> <li>2. Integrate the different theological and associated disciplines studied in a synthetic and critical way.</li> <li>3. Engage and evaluate different views and opinions to determine and support independent conclusions.</li> <li>4. Relate theological understanding in relevant ways to one's own life and the lives of others in church and society.</li> <li>5. Evidence ability to sustain and develop spiritually as a person in relation to others and society.</li> </ol>	<p><b>Teaching/learning methods</b></p> <p>Students learn skills through</p> <ol style="list-style-type: none"> <li>1. Placements and field trips</li> <li>2. Skills taught and modelled in lectures and in online module materials</li> <li>3. Engagements with assessment tasks</li> <li>4. Individual reading and theological reflection</li> <li>5. Seminars, presentations and discussions</li> <li>6. Videos and other multimedia input</li> </ol> <p><b>Assessment methods</b></p> <p>Students' skills are assessed by</p> <ol style="list-style-type: none"> <li>1. Essays, portfolios, exams and tests</li> <li>2. Written reflections and oral presentations</li> <li>3. Placement supervisors' feedback</li> </ol>

6. Organise learning to acquire and relate knowledge to new situations and engage creatively, both independently and in collaboration with others, in complex problem solving. 7. Communicate complex knowledge and skills clearly and effectively in oral, written and electronic forms. 8. Identify and use computer technology and social/digital media effectively to access, process and communicate material, resources and information.	
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## 12. Programme structure (levels, modules, credits and progression requirements)

### 12.1 Overall structure of the programme

The BA (Honours) Theology integrates throughout the programme three complementary strands of theological thinking: Biblical Studies; Christian History, Doctrine and Theology; and Christian Life, Ministry and Mission in Contemporary Society. The programme is studied full-time over 3 years or part-time over 6 years. Study is undertaken at 3 Levels. The degree award requires achievement of 360 credits consisting of 120 credits at each of Levels 4, 5 and 6. Students may enter directly into Level 5 or Level 6 or be exempted from part of Level 4 with appropriate prior learning and/or experience. Students may exit after successfully completing Level 4 with CertHE or after successfully completing Level 5 with DipHE.

Compulsory modules ensure that all students have a secure grounding in core critical features of all three theological strands, while optional modules provide students with the opportunity to enhance their studies within one or more of the theological strands. The programme is designed to enable students to progressively specialise in areas of specific interest and take increasing responsibility for their own learning. Hence the progressive decrease in compulsory credits from 120 at Level 4, through 80 at Level 5 to 40–60 at Level 6. Increased specialisation culminates in the 20 or 40 credit Integrative Theology Project at Level 6, that allows students to select their own topic and prepares the ground for dissertation-based study at M Level. Levels 4 and 5 include a compulsory module that includes practical experience and placements.

## 12.2 Levels and modules

### Level 4

COMPULSORY	OPTIONAL	PROGRESSION REQUIREMENTS
<p>Students must take <b>all</b> of the following 10 credit modules (Total = 110 credits):</p> <p>TH4001 Introduction to the New Testament            TH4002 Introduction to the Old Testament            TH4004 Old Testament Texts            TH4005 Introduction to Doctrine            TH4006 Introduction to Theology            TH4007 God and Creation            TH4008 Faith in Time            TH4009 Global Christianity            TH4010 Key Christian Thinkers            TH4011 Spiritual Theology 1            TH4012 Practical Placement 1</p>	<p>Student must take <b>one</b> of the following modules (10 credits):</p> <p>TH4013 New Testament Greek Introduction 1 (iv) or            TH4003 New Testament Texts</p>	120 Credits

### Level 5

COMPULSORY	OPTIONAL	PROGRESSION REQUIREMENTS
<p>Students must take <b>all</b> of the following 10 credit modules (80 credits):</p> <p>TH5001 Jesus and the Gospels            TH5002 Genesis, Prophets and God            TH5003 Scripture, Exegesis and Hermeneutics            TH5004 Person &amp; Work of Christ            TH5005 Relational Theology            TH5007 Spiritual Theology 2            TH5008 Practical Placement 2            TH5113 Sin, Grace &amp; Eschatology</p>	<p>Students must also choose <b>four</b> from the following 10 credit modules (40 credits):</p> <p>TH5123 Pauline Studies            TH5124 Studies in Old Testament Literature            TH5112 Old Testament Hebrew 1            TH5006 Apologetics            TH5114 Theology of Worship 2            TH5115 Preaching            TH5116 Pastoral Care            TH5125 Character and Virtue Education            TH5117 World Religions            TH5126 Theology and Sociology</p>	120 Credits

	TH5118 Evangelism in the UK TH5119 Innovation in Youth Ministry: Principles and Practice TH5109 Biblical Texts TH5121 New Testament Greek Introduction 1 (v) TH5122 New Testament Greek Introduction 2 TH5127 New Testament Greek Texts	
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Level 6		
COMPULSORY	OPTIONAL	PROGRESSION REQUIREMENTS
<p><i>Students are required to complete <b>either Core A or Core B</b> and choose either 60 or 80 credits from the Optional Module list.</i></p> <p><u>Core A</u> (total: 40 credits)          TH6003 Integrative Project (20 credits)          TH6002 The Person and Work of the Holy Spirit (20 credits)</p> <p>OR</p> <p><u>Core B</u> (total: 60 credits)          TH6114 Extended Integrative Project (40 credits)          TH6002 The Person and Work of the Holy Spirit (20 credits)</p>	<p><i>Students must also choose <b>three or four</b> from the following optional modules (60 or 80 credits):</i></p> <p>TH6113 New Testament Greek Advanced Texts          TH6106 Old Testament Hebrew 2          TH6107 The Modern Church          TH6109 Pastoral Leadership in the Church          TH6110 Christian Ethics          Islam          TH6112 Purity and Holiness: Ritual in the Old Testament          TH6108 Global Theologies          TH6115 Advanced New Testament Texts</p> <p><i>* all modules = 20 credits</i></p>	120 Credits
<b>12.3 Non-compensatable modules</b> (note statement in 12.2 regarding FHEQ levels)		
Module level	Module code	
Level 6	TH6114 Extended Integrative Theology Project (40 credits)	

### 13. Curriculum map

This section shows the highest level at which programme outcomes are to be achieved by all graduates, and maps programme learning outcomes against the modules in which they are assessed

#### Programme learning outcomes

Knowledge and understanding		Skills	
<b>A1</b>	The Christian Scriptures, theology, heritage and tradition, and key concepts in the core disciplines of biblical studies and historical, systematic and practical theology.	<b>B1</b>	Use appropriate methods and approaches to critically analyse and interpret primary and secondary sources and data in relation to ancient and contemporary contexts.
<b>A2</b>	Various critical methods and theories for the analysis and interpretation of and theological reflection on the Christian Scriptures and tradition.	<b>B2</b>	Integrate the different theological and associated disciplines studied in a synthetic and critical way.
<b>A3</b>	Relevance of evangelical theology and practices in relation to various contemporary and global contexts.	<b>B3</b>	Engage and evaluate different views and opinions to determine and support independent conclusions.
<b>A4</b>	A variety of approaches to the understanding of personal growth, character education and spiritual formation in relation to moral value systems.	<b>B4</b>	Relate theological understanding in relevant ways to one's own life and the lives of others in church and society.
		<b>B5</b>	Evidence ability to sustain and develop spiritually as a person in relation to others and society.
		<b>B6</b>	organise learning to acquire and relate knowledge to new situations and engage creatively, both independently and in collaboration with others, in complex problem solving.
		<b>B7</b>	Communicate complex knowledge and skills clearly and effectively in oral, written and electronic forms.
		<b>B8</b>	Identify and use computer technology and social/digital media effectively to access, process and communicate material, resources and information.

Highest Level	A1	A2	A3	A4				
Level 4	4	4	4	4				
Level 5	5	5	5	5				
Level 6	6	6	6	6				
Highest Level	B1	B2	B3	B4	B5	B6	B7	B8
Level 4	4	4	4	4	4	4	4	4
Level 5	5	5	5	5	5	5	5	5
Level 6	6	6	6	6	6	6	6	6

LEVEL 4 Module	Code	Programme Outcomes											
		A1	A2	A3	A4	B1	B2	B3	B4	B5	B6	B7	B8
Introduction to the New Testament	TH4001	x	x	x	x	x	x	x	x	x	x	x	x
Introduction to the Old Testament	TH4002	x	x	x		x	x	x			x	x	x
New Testament Texts	TH4003	x	x	x	x	x	x	x	x	x	x	x	x
Old Testament Texts	TH4004	x		x	x	x	x	x	x	x		x	x
Introduction to Doctrine	TH4005	x	x	x		x	x	x			x	x	x
Introduction to Theology	TH4006	x	x	x		x	x	x		x	x	x	x
God and Creation	TH4007	x	x	x	x	x	x	x	x			x	x
Faith in Time	TH4008	x	x	x		x	x	x	x	x	x	x	x
Global Christianity	TH4009		x	x		x	x	x	x		x	x	x
Key Christian Thinkers	TH4010	x	x	x		x	x	x	x	x	x	x	x
Spiritual Theology 1	TH4011	x		x	x	x		x	x	x	x	x	x
Practical Placement 1	TH4012	x		x	x	x	x	x	x		x	x	x
New Testament Greek Introduction 1 (iv)	TH4013	x				x		x	x	x	x	x	x

LEVEL 5 Module	Code	Programme Outcomes													
		A1	A2	A3	A4	B1	B2	B3	B4	B5	B6	B7	B8		
Jesus and the Gospels	TH5001	x	x	x	x	x		x	x	x	x	x	x		
Genesis, Prophets and God	TH5002	x	x			x	x	x	x	x	x	x	x		
Scripture, Exegesis and Hermeneutics	TH5003	x	x	x		x	x	x	x	x	x	x	x		
Person and Work of Christ	TH5004	x	x	x		x	x	x	x	x	x	x			
Relational Theology	TH5005		x	x		x	x	x	x	x	x	x	x		
Apologetics	TH5006	x	x	x		x	x	x	x		x	x	x		
Spiritual Theology 2	TH5007	x		x	x		x	x	x	x	x	x	x		
Practical Placement 2	TH5008	x	x	x	x	x	x	x	x	x	x	x	x		
Biblical Texts	TH5109	x				x	x	x	x	x	x	x	x		
New Testament Greek Introduction 1 (v)	TH5121	x				x		x	x	x	x	x	x		
New Testament Greek Introduction 2	TH5122	x				x	x	x	x	x	x	x	x		
Old Testament Hebrew 1	TH5112	x	x			x	x	x		x	x	x	x		
Sin, Grace & Eschatology	TH5113	x	x	x	x	x	x	x	x	x	x	x	x		
Theology of Worship 2	TH5114	x	x	x	x	x	x	x	x	x	x	x	x		
Preaching	TH5115	x		x	x	x	x	x	x	x	x	x	x		
Pastoral Care	TH5116	x		x	x	x	x	x	x	x	x	x	x		
World Religions	TH5117		x	x		x	x	x	x	x	x	x	x		
Evangelism in the UK	TH5118	x	x	x	x				x		x	x	x		
Innovation in Youth Ministry: Principles and Practice	TH5119	x	x	x	x	x	x	x	x		x	x	x		
Studies in Old Testament Literature	TH5124	x	x			x	x	x	x						
Pauline Studies	TH5123	x	x	x	x	x		x	x	x	x	x	x		
Character and Virtue Education	TH5125				x		x	x	x	x					
New Testament Greek Texts	TH5127	x	x		x	x	x	x	x	x	x	x	x		
Theology and Sociology	TH5126	x			x	x	x		x		x	x	x		

LEVEL 6 Module	Code	Programme Outcomes											
		A1	A2	A3	A4	B1	B2	B3	B4	B5	B6	B7	B8
Key New Testament Texts	TH6001	x		x		x		x	x	x	x	x	x
Advanced New Testament Texts	TH6115	x	x	x	x	x		x	x	x	x	x	x
Person and Work of the Holy Spirit	TH6002	x	x	x		x	x	x	x	x	x	x	x
Integrative Theology Project	TH6003	x	x	x	x	x	x	x	x	x	x	x	x
Extended Integrative Theology Project	TH6114	x	x	x	x	x	x	x	x	x	x	x	x
New Testament Greek Advanced Texts	TH6113	x	x			x	x	x	x	x	x	x	x
Old Testament Hebrew 2	TH6106	x	x			x	x	x	x	x	x	x	x
The Modern Church	TH6107	x	x	x		x	x	x	x	x	x	x	x
Global Theologies	TH6108		x	x		x	x	x	x	x	x	x	x
Pastoral Leadership	TH6109	x		x	x	x	x	x	x	x	x	x	x
Christian Ethics	TH6110	x	x	x	x	x	x	x	x	x	x	x	x
Islam	TH6111		x	x		x	x	x	x	x	x	x	x
Purity and Holiness: Ritual in the Old Testament	TH6112	x	x			x	x	x	x				

#### 14. Information about assessment regulations

LST uses a 0-85 marking system for assessed work.

#### 15. Placement opportunities, requirements and support (if applicable)

All students undertake a supervised placement during Level 4 (TH4012 Placement 1) and Level 5 (TH5008 Placement 2). Placements are overseen by LST's Vocational Services. Details relating to placement identification, organisation, supervision and ongoing support can be found on LST's VLE. Modular requirements include the completion of a minimum number of placement hours and submission of supporting paperwork. Students are supported by Vocational Services throughout their placement with initial training, regular communications, mid-year assessment and 1-1 interviews. Placement supervisors are supported with initial training, seminars, regular communications and 1-1 meetings when necessary.



## 16. Future careers (if applicable)

The BA Theology programme provides excellent provision for future progression in a number of inter-related contexts: as preparation for further academic study in theology, biblical studies and related disciplines; by developing understanding and skills applicable to local church ministry both within the UK and internationally; and by gaining deeper biblical and theological understanding relevant to a broad number of careers in para-church or professional context including religious education.

## 17. Particular support for learning (if applicable)

Students with disabilities are welcome at LST. Students with any physical difficulty, long-term medical condition, sensory impairment or specific learning difficulty (e.g., dyslexia) are invited to contact the School's Disability Officer in order to obtain information about special educational provision. It is important to make such needs known at the earliest opportunity, to ensure that due provision is made.

## 18. JACS code (or other relevant coding system)

V600

## 19. Relevant QAA subject benchmark group(s)

Theology & Religious Studies

## 20. Reference points

QAA Framework for Higher Education Qualifications  
QAA Code of Practice  
Middlesex University Learning and Quality Enhancement Handbook  
London School of Theology Academic Policies

## 21. Other information

Graduates of the School now serve widely around the world in positions of Christian leadership, including a significant number at senior levels.

External Examiners' reports consistently commend the high quality of the School's teaching and learning, and particularly the quality of feedback given to students.