



2019-20 access and participation plan monitoring

Provider impact report

This impact report summarises the progress made by London School of Theology against targets, objectives and written commitments set out in its 2019-20 access and participation plan. This document is a summary of information submitted by the provider to the OfS. This document is a self-report by the provider only and does not indicate any OfS assessment of compliance.

1. Ambition and strategy

London School of Theology's ambition and strategy as detailed in the 2019-20 access and participation plan:

LST's ambition and strategy was to broaden access to higher education for students from under-represented groups and in particular to:

1. Increase student numbers, particularly for students eligible for student finance.
2. Continue to attract a high rate of students from ethnic minorities.
3. Increase access for students with a known disability.
4. Maintain access rates for mature students.

In support of this ambition and strategy, LST resolved to strengthen its developing infrastructure, continue to provide financial support to students, partner with another theological college in the development of a collaborative training programme and to consult, review, evaluate and revise the Access & Participation Plan (APP) in time to submit the APP 2020-2025.

2. Self-assessment of targets

The tables that follow provide a self-assessment by London School of Theology of progress against the targets approved in its 2019-20 access and participation plan.

Please note the tables contain only a summary of target milestones approved in 2019-20 access and participation plans. Full information can be found in **Table 8a – statistical targets and milestones** and **Table 8b – Other milestones and targets** of London School of Theology's 2019-20 [access and participation plan](#).

Any optional commentary provided against the targets is given in [Annex B](#).

Statistical targets and milestones

Reference Number (lifecycle stage)	Description	Baseline year	Baseline data	2018-19 milestone	2019-20 milestone	Units of target	Comparison year	Actual performance in comparison year	Target self-assessment
T16a_01 (Access)	Increase recruitment of students eligible for student finance.	2016-17	49	81	90	Headcount	2019-20	90	Expected progress
T16a_02 (Access)	Increase recruitment of students from ethnic minority groups.	2016-17	17	28	33	Headcount	2019-20	52	Expected progress
T16a_03 (Access)	Increase recruitment of students with a known disability.	2016-17	0	0	5	Headcount	2019-20	23	Expected progress
T16a_04 (Access)	Maintain recruitment of mature students.	2016-17	33	54	60	Headcount	2019-20	82	Expected progress

Other milestones and targets

Reference Number (lifecycle stage)	Description	Baseline year	Baseline data	2018-19 milestone	2019-20 milestone	Units of target	Comparison year	Actual performance in comparison year	Target self-assessment
T16b_01 (Success)	Deliver initiatives to mature students to support Success.	Other (please give details in Description column)	0	0	20	Headcount	2019-20	20	Expected progress
T16b_02 (Success)	Scholarships and bursaries provided to students who are eligible for student finance.	Other (please give details in Description column)	0	0	10	Headcount	2019-20	23	Expected progress
T16b_03 (Access)	Collaborative training programme to be delivered to enable faculty and administrative staff to better support students from under-represented groups.	Other (please give details in Description column)	0	0	40	Headcount	2019-20	0	No progress
T16b_04 (Progression)	The delivery of attainment raising activities in schools	Other (please give details in Description column)	0	0	0	Other	2019-20	0	No progress

3. Investment commitments

3.1. Access and participation investment for the last audited year

Please note that some differences in predicted vs actual spend may be due to reporting differences between academic and financial years.

Financial year	2019-20		
	Predicted spend (£)	Actual spend (£)	Difference (ppt)
Access investment	£27,500.00	£49,000.00	78%
Financial Support	£235,000.00	£295,000.00	26%

4. Action plan

Where progress was less than expected London School of Theology has made the following commitments to increase the rate of progress against their targets.

Reference Number	Steps that will be taken in the future to make expected progress against target
T16b_03	We have made contact with Spurgeon's College to progress this project once the country emerges from the COVID-19 crisis.
T16b_04	We do not envisage being able to undertake this development work until 2021-2022 for delivery of the pilot in 2022-2023 and roll-out in 2023-24.

5. Confirmation

London School of Theology confirms that:

Student engagement	
Have you worked with your students to help them complete the access and participation plan monitoring student submission?	
No	
Have you engaged with your student body in the design, evaluation, and monitoring of the plan?	
Yes	
Verification and sign off	
London School of Theology has confirmed that the information included in this impact report is accurate, that it has been compiled in line with OfS guidance, and that it is being submitted on behalf of the governing body of the provider.	
Yes	
Accountable officer sign off	
Name	Reverend Professor Mark Cartledge
Position	Principal

Annex A: Commentary on progress against targets

London School of Theology's commentary where progress against targets was less than expected.

Target reference number: T16b_03
How have you met the commitments in your plan related to this target?
No; unfortunately, due to COVID-19 we were unable to progress this initiative.
Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?
No.

Target reference number: T16b_04
How have you met the commitments in your plan related to this target?
There was no target for 2019-20 and so, technically, the target has been met. However, due to COVID-19 we have been unable to progress the development work associated with this target and so do not expect to meet the target for 2020-21.
Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?
No.

Annex B: Optional commentary on targets

London School of Theology's commentary on any of the targets listed in [Section 2](#).

Reference Number	Optional commentary
T16a_01	We are delighted to have met the target for 2020-21.
T16a_02	We are delighted to have exceeded the target for 2020-21.
T16a_03	We are delighted to have exceeded the target for 2020-21.
T16a_04	We are delighted to have exceeded the target for 2020-21.
T16b_01	
T16b_02	
T16b_03	We are sorry not to have met this target.
T16b_04	We would welcome the opportunity to revise the target.